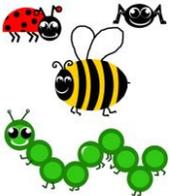


Summer Term Curriculum Overview for Parents 2018 - Topic: Beneath Our Feet!

Please find below an outline of the topics being taught this forthcoming term and the associated learning which will be taking place. If you have any questions please do come and ask!

Member of staff: Mr Beamond	Class 2	Summer term
<p>English:</p> <ul style="list-style-type: none"> • Narrative - Sequencing stories • Non fiction- Non-chronological reports • Joining handwriting • Reading with expression and fluency • Retrieval skills • Inference/Detective skills <div style="text-align: center;">  </div>	<p>Maths:</p> <ul style="list-style-type: none"> • Counting and ordering numbers • Place value (HTU) • Addition/Subtraction • Multiplication/ Division • Puzzle (problem) solving • Positional language • Time: sequencing events, days of the week. <div style="text-align: center;">  </div>	<p>Science:</p> <p>Animals and their needs This unit teaches children to recognise the basic needs of animals (including humans) and helps children in understanding what makes a healthy diet.</p> <p>Skills: Predicting Make observations Describe observations</p> <div style="text-align: right;">  </div> <p>Habitats Linking with our topic work, this unit allows children to investigate where animals live and causes them to consider the features of their habitats.</p> <p>Skills: Describe observations Making comparisons Create tables and block graphs Drawing conclusions</p>
<p>RE: Topics will include:</p> <p>Christianity - <i>What is the good news that Jesus brings?</i></p> <p>Islam - <i>How does a Muslim show their obedience to Allah?</i></p>	<p>Geography Local habitats: Children will learn about their immediate environment and its suitability for animals to live. Children will develop their map work skills as well as being able to label a map with a key that others can use.</p> <p>Skills: Read, create and label a map Make observations and draw conclusions Make clear records and present information</p>	<p>D and T Puppets Children will design and make their own animal puppet.</p> <p>Skills: Plan and develop their ideas To use appropriate tools, equipment and materials Evaluate their puppet</p> <div style="text-align: right;">  </div>

	<p>History This topic has a stronger focus upon the Geography/Science element where earlier in the year the London topic and Pirates of the Caribbean topic had more of a History focus.</p>	
<p>PSHEE (Social and Emotional Aspects of Learning)</p> <p>Children will take part in weekly scheduled circle time which will be both reactive and proactive to the needs of the class. Children will also undertake a unit of work on relationships exploring families, conflict and personal space as well as a unit on changes where children will be thinking about the year ahead. In addition children will also take part weekly in massage and will continue to develop their E-Safety skills.</p>	<p>PE</p> <p>Games Children will continue in their exciting lessons with Mr Hiskett where they will be developing a wide range of team skills as well as their gross motor skills and co ordination.</p>	<p>I.C.T</p> <p>'We are photographers' Children utilise digital technology to take photos learning what makes a good picture. They will also develop their skills in editing and enhancing their photos using ICT.</p> <p>'We are astronauts' Initially children will develop their skills in safely searching online. The unit will then develop onto children writing algorithms to program sprites.</p> 

Please note that these curriculum details apply to the majority of the class. There will be individuals whose particular needs require additional/different content and approaches to the above. If in doubt, please ask.

Other information:

Homework will be given out on Thursday each week and must be returned by the following Wednesday.

Spellings will be given out each Friday, ready to be tested the following Friday.

We encourage all children to change their reading books regularly and to read on a daily basis even if it is just for ten minutes. Please ensure reading books are in school with the children every day. Reading books are changed once a week on your child's allocated day.