

Spring Term Curriculum Overview for Parents 2018 - Topic: Pirates of the Caribbean

Please find below an outline of the topics being taught this forthcoming term and the associated learning which will be taking place. If you have any questions please do come and ask!

Member of staff: Mr Beamond	Class 2	Spring term
<p>English:</p> <ul style="list-style-type: none"> • Narrative -Descriptive writing • Non fiction- Letters • Poetry- Silly stuff • Joining handwriting • Reading - various foci <div style="text-align: center;">  </div>	<p>Maths:</p> <ul style="list-style-type: none"> • Counting and ordering numbers • Place value (HTU) • Addition/Subtraction • Multiplication/ Division • Puzzle (problem) solving • Positional language • Time: sequencing events, days of the week. <div style="text-align: center;">  </div>	<p>Science:</p> <p>All living things and plants (2nd half of term) This unit teaches children to recognise the characteristics of living things and what they need in order to survive.</p> <p>Skills: Sorting and classifying Make observations Describe observations</p> <div style="text-align: right;">  </div> <p>Forces and movement (1st half of term) This unit teaches children to recognise that when things speed up, slow down or change direction there is a cause; for example, a push or a pull.</p> <p>Skills: Describe observations Make measurements Create tables and block graphs</p> <div style="text-align: right;">  </div>
<p>RE: Topics will include: Nanak's song- Sikhism This unit teaches children that Sikhs believe in and worship God often by singing, that Guru Nanak was the first Sikh teacher and something of the importance of god in the lives of Sikhs.</p> <p>Easter - Christianity The Easter Story</p> <div style="text-align: right;">  </div>	<p>Geography St Lucia: Children will learn about the physical features of St Lucia such as climate, landscape and terrain and the human features such as homes and jobs. They will compare this to the human and physical features of United Kingdom.</p> <p>Skills: Find information from a range of sources Read and create a map Making comparisons</p> <div style="text-align: right;">  </div>	<p>D and T Windup toys Children will design and make their own windup toy such as a pirate ship or treasure chest</p> <p>Skills: Plan and develop their ideas To use equipment and materials Evaluate their</p> <div style="text-align: right;">  <p>appropriate tools, materials vehicle</p> </div>

	<p>History Famous pirates of the past: Children will research and uncover events to explore events, people and changes in the past. Skills: Recognise reasons why people did things, why events happened and what happened as a result Find information from a range of sources Understand that the past is represented in different ways</p> 	
<p>Jigsaw (Social and Emotional Aspects of Learning) Topics will include:</p> <ul style="list-style-type: none"> • Dreams and Goals • Healthy me <p>Music Topics will include:</p> <p>Long and short of it - exploring duration</p> <p>Feel the pulse - Exploring pulse and rhythm</p> 	<p>PE Dance Skills: To use movement imaginatively To travel on different levels, different directions and to different rhythms To create and perform dances using simple movement patterns, including those from different times and cultures.</p> 	<p>I.C.T 'We are photographers' Children utilise digital technology to take photos learning what makes a good picture. They will also develop their skills in editing and enhancing their photos using ICT.</p>  <p>'We are researchers' Children will develop their skills in using the internet to research information linking to our topic. They will enhance their skills in skimming through information and retrieving key details.</p>

Please note that these curriculum details apply to the majority of the class. There will be individuals whose particular needs require additional/different content and approaches to the above. If in doubt, please ask.

Other information:

Homework will be given out on Thursday each week and must be returned by the following Wednesday.

Spellings will be given out each Friday, ready to be tested the following Friday.

PE will continue to be on Friday afternoons. Please ensure that children have the appropriate kit in school.

We encourage all children to change their reading books regularly and to read on a daily basis even if it is just for ten minutes. Please ensure reading books are in school with the children every day. Reading books are changed once a week on your child's allocated day.

Thank you very much to those parents who have volunteered their time already to help in the classroom. If you would still like to help from time to time or on a weekly basis then please do feel free to pop in so we can arrange this. ☺