



## PARENT QUESTIONNAIRE RESULTS FEBRUARY 2018

- 56 questionnaires were returned out of 221 which is 25.3%.
- Phase groups were given different colours in order that issues pertinent to particular year groups could be addressed

N.B. Results may not equal 100% due to rounding results to the nearest percentage

	Question	Strongly agree or agree	Disagree or strongly disagree	N/A or Void
	56 – each questionnaire @ 1.8% (Answers rounded)			
1	My child feels safe at school	100%	0%	
2	My child is happy at this school	96%	0%	4%
3	The school ensures pupils are well behaved	95%	2%	4%
4	The school deals effectively with bullying	73%	4%	23%
5	My child is well looked after at this school	100%	0%	
6	The school works closely with parents	95%	0%	5%
7	The school is well led and managed	95%	2%	4%
8	My child is taught well at this school	100%	0%	
9	The school responds well to any concerns I raise	86%	2%	13%
10	I receive enough information about my child's curriculum and enrichment activities	89%	5%	5%
11	I am kept well informed about how my child is getting on	89%	5%	5%
12	My child is making good progress in school	98%	2%	
13	My child receives appropriate homework for their age	89%	9%	2%
14	I think that the school has appropriate expectations for children to be prepared for Secondary School	68%	7%	25%
15	I would recommend this school to another parent	100%	0%	

	Question	Strongly agree or agree	Disagree or strongly disagree
	56 – each questionnaire @ 1.8% (Answers rounded) N/A or Voided answers removed		
1	My child feels safe at school	100%	0%
2	My child is happy at this school	100%	0%
3	The school ensures pupils are well behaved	98%	2%
4	The school deals effectively with bullying	95%	4%
5	My child is well looked after at this school	100%	0%
6	The school works closely with parents	100%	0%
7	The school is well led and managed	98%	2%
8	My child is taught well at this school	100%	0%
9	The school responds well to any concerns I raise	98%	2%
10	I receive enough information about my child's curriculum and enrichment activities	95%	5%
11	I am kept well informed about how my child is getting on	95%	5%
12	My child is making good progress in school	98%	2%
13	My child receives appropriate homework for their age	91%	9%
14	I think that the school has appropriate expectations for children to be prepared for Secondary School	90%	10%
15	I would recommend this school to another parent	100%	0%

## COMMENTS RE STRENGTHS OF SCHOOL

### **Parental Engagement / Communication**

Excellent parental engagement

Mrs Dorney and Miss Wright have a really good relationship with parents which is a strength  
The school keeps in touch with parents regarding the goings on and what children are doing at school

Parentmail is a great way of informing parents of dates and access to the weekly newsletter, forms etc

My child's transition into the school has been fantastic. She has settled in so well, staff are delightful and my child's confidence and learning has grown

Fantastic communication

The school works well with the village, church and community

Good small community school

PTA do a great job and the teachers have been really engaged and know my child's needs well

Strong community links

Always make parents part of the school environment where possible giving the school a warm family feel

### **Environment / Ethos**

Child very happy in school and this has aided her progression in maths and literacy

Strong desire to link to the community

Happy children

Very positive school. My child is always happy going to school and staff are caring and supportive  
School is like an extended family

My child is very happy and enjoys going into school

Meriden School is always a welcoming, friendly place and has a personal touch where each child is known by every member of staff

Supportive FS environment

Good strong values

My son wants to go to school each day because he enjoys it greatly and walks in with a smile which is all we can ask for

Good community feel, good structure, good learning environment

Good discipline and morals in place

Fortunate to have a close community school, good checks on absence, safety a priority

Child gone from strength to strength in confidence and self-esteem – wellbeing important to staff

Child was made to feel welcome by the school, she has come out of herself

My child is always happy going to school and staff are very caring and supportive. Thank you!

Teachers at school gates in the morning is a lovely touch to make

Children feel safe and welcome

Safety of the children and that the children are well behaved are the strengths of school

School has a warm caring and positive feel about it

Vast majority of staff are friendly and approachable

Child eager to come to school each day, happy and motivated to learn. As a parent these are my priorities and this school fulfils them

School has a warm and friendly vibe.

Nice to see that no-one is afraid to give the children a hug

The effort made by all members of staff to know all pupils and parents is outstanding

I feel comfortable that myself or my children could approach any member of staff

School is caring with most staff knowing all pupils

Very inclusive and meets the needs of children with special needs

Happy, polite and engaged children

Happiness of the children

Wonderful community all-inclusive feel

**Staff**

I've always found both staff and teachers easy to approach and talk about concerns. They all take children's welfare seriously. Child is learning well but also has fun which is fab

Visible leadership

Staff are a cohesive unit who are warm to the children and willing to comfort them as needed and approachable for the parents.

I like that the years get involved with each other e.g. year 5 reading with reception

Great to have direct email contact with teachers if needed

Very responsive to any issues raised

Recent experience needing family support worker to help us, she has been exceptionally helpful and would have really struggled without her support

Reception always get back to you with queries promptly

Staff as a whole are amazing: FUN, FIRM, FAIR!

Staff care for my child and make him feel happy and safe

Staff are fantastic and child is thriving both socially and academically

Caring school where staff know all pupils

Approachable leaders

Staff show care and attention to the whole child and wellbeing

All teachers are kind and caring and all pupils are encouraged to be confident and to follow good morals.

Strong team of excellent teachers who all teach with a passion for students to strive and do their absolute best

Parent/teacher relationships

Staff are approachable

Teachers teach, manage, encourage, explain, care and support to the highest degree

**Teaching / Curriculum**

Engaging for the children

Good use of technology

Strong teaching – children love going to school and learning

School are making progress with new initiatives such as STEM, TalkforWriting and KiVa. These approaches have made a positive impact on my child's learning

Wide range of curriculum activity covered

Good quality teaching

FS1 teaching is fantastic; appropriate for age, nurturing

Reading, writing and playing has come a lot

Whole of life learning

Encourages children and ensures the needs are met

The advancements the school is making with STEM are fantastic

V impressed and happy with teaching

**Extended Curriculum / Clubs**

Before and After School club is a great asset to the school and has also helped my child settle into the school

Very good enrichment activities

Very good after school activities as well as trips within the school day

Great productions through the year with all children involved showing off acting, music and singing skills

Love how children are recognised for achievements in and out of school

Before school clubs good for parents who work

## COMMENTS RE AREAS FOR DEVELOPMENT OF SCHOOL

### **Parental Engagement / Communication**

Pre-arrival care plan process needs to be more transparent and earlier pre-arrival  
Communication has improved but things still get missed – things appear in the bulletin that parents aren't aware of  
More verbal communication other than that really happy with the school  
School is good at dealing with concerns and issues raised by parents however some issues were due to a lack of communication from the school in the first place  
Sometimes things are not always given to allow them to work the best they could – short notice timescales. Do realise the environment is very busy though!  
Meet the teacher – the TAs should be involved too

### **Environment / Ethos**

It is very challenging for a one form entry school to prepare children for secondary school from an emotional /psychological point of view  
All children should be rewarded or effort – many children are selected for Star of the Week multiple times and others do not receive it at all – all children are important and should feel that they matter  
Inconsiderate / unsafe parking from parents  
Improve outdoor areas across all ages  
Dogs directly outside school gates – children nervous around dogs  
Speed bumps need to be put on the road  
Too many children are being bullied. It is a major concern and it's just brushed under the carpet.

### **Staff**

Not all accidents are reported back

### **Teaching / Curriculum**

Children should have a more rounded curriculum – very well prepared in core subjects but less so in history and geography  
Provide high achieving students with more challenges and better communication regarding this  
More reading for FS1  
More information about how my child is progressing  
Homework not always explained  
I don't always feel up to speed with the curriculum  
Higher ability children not always given as much challenge as they should be  
Opportunities for creativity  
Sometimes the children achieve well but aren't always fulfilling their maximum potential, possibly due to class size, demands of other children, personal teaching styles and experience or extra demands on teaching staff  
The LA should support with more funding for IT and extra TAs  
Extra support for statemented children and change when things aren't working  
Years 1-3 get a lot of homework for their age  
Feedback on progress is generic and not very detailed. A better term report would be welcomed

### **Extended Curriculum / Clubs**

Sports coaching in some areas  
Not enough sports clubs for upper junior classes, focuses on lower juniors and infants  
More notice for after school sports matches  
More team training and for the sporty kids to be involved not just everyone who wants to go  
Would be happy to help continue the choir – children loved it and it's good for positive mental health  
Why did Wake and Shake finish?  
Sports – lack of communication in this area. Lack of practice

**SCHOOL ACTION PLAN / FEEDBACK**

Area	Issue	Action / Comment	Expected Impact
<p><b>Parental Engagement / Communication</b></p>	<p><b>Care plans:</b></p> <ul style="list-style-type: none"> <li>• Pre-arrival care plan process needs to be more transparent and earlier pre-arrival</li> </ul> <p><b>Communication:</b></p> <ul style="list-style-type: none"> <li>• Communication has improved but things still get missed – things appear in the bulletin that parents aren't aware of</li> <li>• More verbal communication other than that really happy with the school</li> <li>• School is good at dealing with concerns and issues raised by parents however some issues were due to a lack of communication from the school in the first place</li> <li>• Sometimes things are not always given to allow them to work the best they could – short notice timescales. Do realise the environment is very busy though!</li> <li>• Meet the teacher – the TAs should be involved too</li> </ul>	<p>Unfortunately, this is led by the nursing team but we will feed back this comment to them</p> <p>We do try to include everything but all staff to be reminded to add items to the calendar to ensure they go on the newsletter. Opportunities are given to speak to the staff at the beginning and end of the day. Please let us know if there's more we can do to improve. Ensure all staff respond to parents in a timely manner and that all initial communications re trips etc are two weeks in advance and are followed up by reminders</p> <p>TAs to attend in future</p>	<p>Care plans are in place when a child begins school</p> <p>Parents aware of upcoming events through newsletters, letters, website, Twitter</p> <p>Parents aware of staff working with children</p>
<p><b>Environment / Ethos</b></p>	<p><b>Secondary School:</b></p> <ul style="list-style-type: none"> <li>• It is very challenging for a one form entry school to prepare children for secondary school from an emotional /psychological point of view</li> </ul> <p><b>Award system:</b></p> <ul style="list-style-type: none"> <li>• All children should be rewarded for effort – many</li> </ul>	<p>We are developing a plan with Heart of England to increase opportunities for our pupils to use their facilities and meet staff before starting year 7</p> <p>All children receive the award over the year – pupils are</p>	<p>Pupils more comfortable in larger school environment</p> <p>All pupils are celebrated during the</p>

	<p>children are selected for Star of the Week multiple times and others do not receive it at all – all children are important and should feel that they matter</p> <p><b>Parking / Road:</b></p> <ul style="list-style-type: none"> <li>• Inconsiderate / unsafe parking from parents</li> <li>• Speed bumps need to be put on the road</li> </ul> <p><b>Others:</b></p> <ul style="list-style-type: none"> <li>• Improve outdoor areas across all ages</li> <li>• Dogs directly outside school gates – children nervous around dogs</li> <li>• Too many children are being bullied. It is a major concern and it's just brushed under the carpet.</li> </ul>	<p>recorded when they receive the award. There are several ways of being celebrated including Star of the Week, Golden Table Lunchtime Award, Smiley faces, Rainbow</p> <p>Reminders will continue to be sent out and Highways notified of unsafe parking. We will monitor the new drop off zone for impact. Despite asking several times, Highways will not implement speed bumps as the road is too busy and the speed too great!</p> <p>Both school and the PTA have bid for grants to help with this and we will continue to look for further funding</p> <p>We will encourage parents not to block the exit. However, this is a safe environment and will hopefully help the children to become less fearful in the future</p> <p>No parent has come to say this to school and no child is currently saying they have a problem. The most recent pupil questionnaire (Jan 18) shows 98.5% pupils feel safe in school and 99.5% feel bullying is dealt with well. If you are the adult concerned, please talk to school so we can deal with it</p>	<p>year</p> <p>Roads are safer as parents park considerately and traffic moves slower</p> <p>Outdoor space is appealing to pupils and parents</p> <p>Pupils feel safe and access to school is unrestricted</p> <p>Pupils feel safe and agree that school deals with bullying well.</p>
<b>Staff</b>	<p><b>Red accident forms:</b></p> <ul style="list-style-type: none"> <li>• Not all accidents are reported back</li> </ul>	<p>All staff and external agencies have been reminded of the importance of completing accident forms</p>	<p>Parents are aware of all incidents where first aid has been given</p>
<b>Teaching /</b>	<b>Curriculum:</b>		



<p><b>Curriculum</b></p>	<ul style="list-style-type: none"> <li>• Children should have a more rounded curriculum – very well prepared in core subjects but less so in history and geography/Opportunities for creativity</li> <li>• I don't always feel up to speed with the curriculum</li> <li>• More reading for FS1</li> </ul> <p><b>SEND / Higher ability pupils:</b></p> <ul style="list-style-type: none"> <li>• Extra support for statemented children and change when things aren't working</li> <li>• Provide high achieving students with more challenges and better communication regarding this / Higher ability children not always given as much challenge as they should be</li> </ul> <p><b>Reports:</b></p> <ul style="list-style-type: none"> <li>• Feedback on progress is generic and not very detailed. A better term report would be welcomed</li> <li>• More information about how my child is progressing</li> </ul> <p><b>Homework:</b></p> <ul style="list-style-type: none"> <li>• Years 1-3 get a lot of homework for their age</li> <li>• Homework not always explained</li> </ul>	<p>We use a themed curriculum and meet all expectations of the national curriculum through this.</p> <p>Please visit the website! As well as your class page, there are more detailed pages at <a href="http://meridenceprimaryschool.co.uk/meridenscurriculum.html">http://meridenceprimaryschool.co.uk/meridenscurriculum.html</a></p> <p>Reading will increase for FS1 as they progress through the year; however, we will ensure that the needs of all pupils are met</p> <p>All pupils with statements or EHCPs currently have full time support where necessary, even if this is not covered by the plan. Parents have regular meetings and are informed when we are concerned that needs cannot be met by school</p> <p>We are currently developing our work for Greater Depth – since the curriculum has changed, pupils are finding the work a challenge but we know we can push them further through high level thinking and questioning.</p> <p>We worked alongside parents to develop the reports. We give three per year rather than one like most schools. We write our own comments and not use report banks as some schools do so they are personal to your child.</p> <p>We encourage children to read every night, practice spellings and times tables. Some children/families love having homework and some don't! As children get older the expectations will</p>	<p>The needs of all pupils are met</p> <p>Parents are kept informed by termly reports</p> <p>Homework is appropriate for all pupils</p>
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		increase but if you are not happy with the work your child is getting, please speak to their teacher. Teachers will be reminded to show methods, either on the sheet or via twitter	
<b>Extended Curriculum / Clubs</b>	<p><b>Sports:</b></p> <ul style="list-style-type: none"> <li>• Sports coaching in some areas</li> <li>• Not enough sports clubs for upper junior classes, focuses on lower juniors and infants</li> <li>• More notice for after school sports matches</li> <li>• More team training and for the sporty kids to be involved not just everyone who wants to go</li> <li>• Sports – lack of communication in this area. Lack of practice</li> </ul> <p><b>Others:</b></p> <ul style="list-style-type: none"> <li>• Would be happy to help continue the choir – children loved it and it's good for positive mental health</li> <li>• Why did Wake and Shake finish?</li> </ul>	<p>School to investigate new clubs for pupils</p> <p>Staff reminded to send out notice of matches preferably two weeks in advance</p> <p>Training to be put in place before tournaments and matches</p> <p>Great – thank you! We will be in touch.</p> <p>It was decided that having the children from 8.45am has more benefit as they are calmer and are more ready to work. Active sessions such as the Meriden Mile, Mathsoftheday, Cosmic Yoga and Go Noodle are in place across school to help the children meet their physical activity goals in its place</p>	<p>Pupils have the opportunity to participate in a wider range of activities at different ages and are well prepared to participate</p> <p>The health and wellbeing of pupils is supported</p> <p>Pupils participate in active lessons and dedicated sports across the week to improve physical and mental wellbeing</p>