



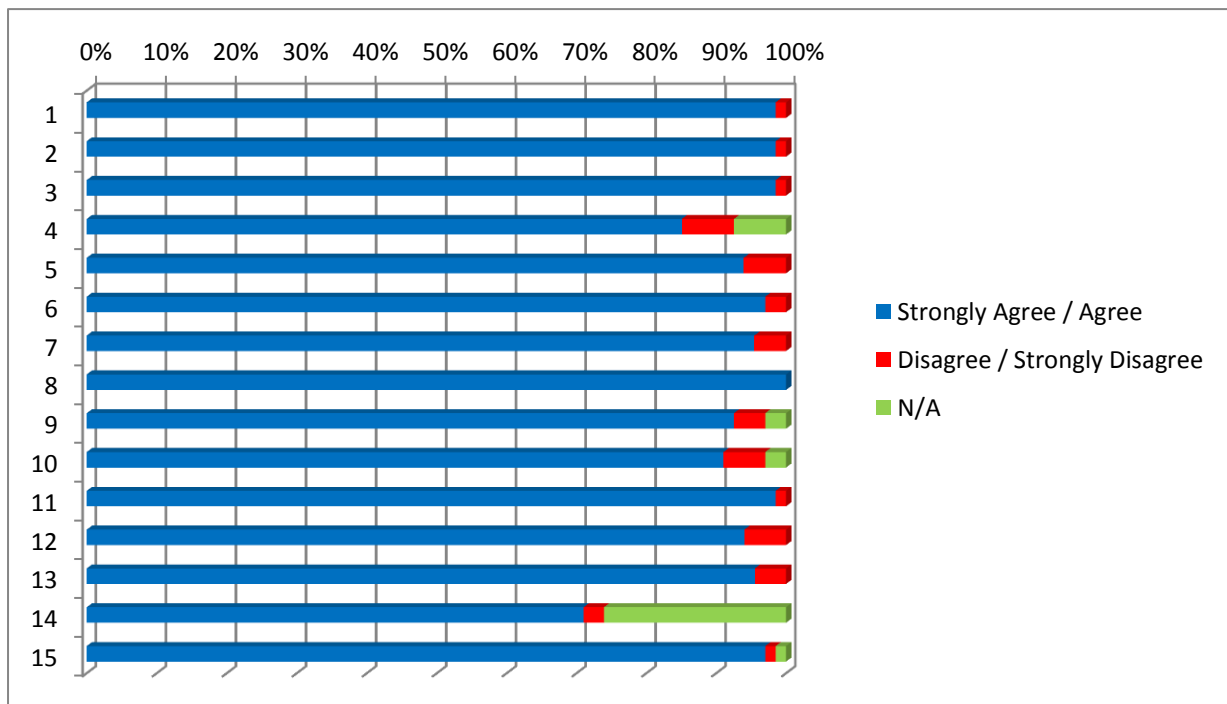
## PARENT QUESTIONNAIRE RESULTS DECEMBER 2015

- 67 questionnaires were returned out of 211 which is 32%.
- Phase groups were given different colours in order that issues pertinent to particular year groups could be addressed, although 13 returned were white (photocopied questionnaires) and therefore can't be attributed to a particular phase.
- Phase group returns were as follows: 29% FS, 31% KS1, 15% lower KS2, 26% Upper KS2.

N.B. Results may not equal 100% due to rounding results to the nearest percentage



	Question	Strongly agree or agree	Disagree or strongly disagree	N/A
1	My child feels safe at school	99%	1%	
2	My child is happy at this school	99%	1%	
3	The school ensures pupils are well behaved	99%	1%	
4	The school deals effectively with bullying	85%	7%	7%
5	My child is well looked after at this school	94%	5%	
6	The school works closely with parents	97%	2%	
7	The school is well led and managed	95%	4%	
8	My child is taught well at this school	100%		
9	The school responds well to any concerns I raise	92%	4%	3%
10	I receive enough information about my child's curriculum and enrichment activities	91%	6%	3%
11	I am kept well informed about how my child is getting on	99%	1%	
12	My child is making good progress in school	94%	6%	
13	My child receives appropriate homework for their age	95%	5%	
14	I think that the school has appropriate expectations for children to be prepared for Secondary School	70%	2%	27%
15	I would recommend this school to another parent	97%	1%	

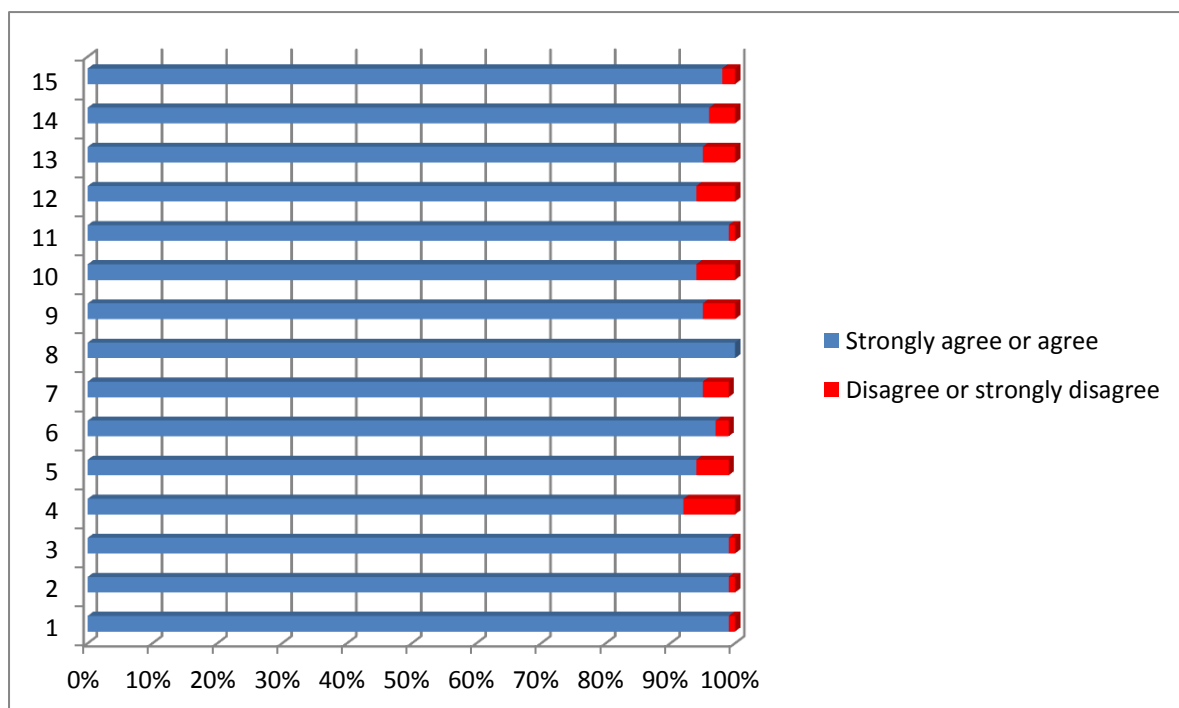




**Removing N/A answers:**

- Question 4                    57/62 agree or strongly agree = 92%
- Question 9                    62/65 said agree or strongly agree = 95%
- Question 10                    61/65 said agree or strongly agree = 94%
- Question 14                    47/49 said agree or strongly agree = 96%.
- Question 15                    65/67 said agree or strongly agree = 98%

	Question	Strongly agree or agree	Disagree or strongly disagree
1	My child feels safe at school	99%	1%
2	My child is happy at this school	99%	1%
3	The school ensures pupils are well behaved	99%	1%
4	The school deals effectively with bullying	92%	8%
5	My child is well looked after at this school	94%	5%
6	The school works closely with parents	97%	2%
7	The school is well led and managed	95%	4%
8	My child is taught well at this school	100%	
9	The school responds well to any concerns I raise	95%	5%
10	I receive enough information about my child's curriculum and enrichment activities	94%	6%
11	I am kept well informed about how my child is getting on	99%	1%
12	My child is making good progress in school	94%	6%
13	My child receives appropriate homework for their age	95%	5%
14	I think that the school has appropriate expectations for children to be prepared for Secondary School	96%	4%
15	I would recommend this school to another parent	98%	2%





**Overview of all responses**

Question	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
1	57%	42%	1%		
2	57%	42%	1%		
3	42%	57%	1%		
4	54%	31%	6%	1%	7%
5	48%	46%	4%	1%	
6	54%	43%	1%	1%	
7	37%	58%	3%	1%	
8	45%	55%			
9	49%	43%	3%	1%	3%
10	49%	42%	6%		3%
11	33%	66%	1%		
12	34%	60%	6%		
13	34%	61%	5%		
14	24%	46%	1%	1%	27%
15	58%	39%	1%		1%

Overview	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
1	38	28	1		
2	38	28	1		
3	28	38	1		
4	36	21	4	1	5
5	32	31	3	1	
6	36	29	1	1	
7	25	39	2	1	
8	30	37			
9	33	29	2	1	2
10	33	28	4		2
11	22	44	1		
12	23	40	4		
13	23	41	3		
14	16	31	1	1	18
15	39	26	1		1



**Foundation Stage: 16 returned, 29% of total**

FS1/2	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
1	56%	38%	6%		
2	56%	44%			
3	50%	50%			
4	50%	19%			31%
5	31%	63%	6%		
6	44%	56%			
7	44%	50%	6%		
8	38%	63%			
9	56%	31%			13%
10	56%	25%	6%		13%
11	25%	75%			
12	31%	69%			
13	31%	69%			
14	19%	19%			63%
15	69%	31%			

FS1/2	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
1	9	6	1		
2	9	7			
3	8	8			
4	8	3			5
5	5	10	1		
6	7	9			
7	7	8	1		
8	6	10			
9	9	5			2
10	9	4	1		2
11	4	12			
12	5	11			
13	5	11			
14	3	3			10
15	11	5			



**Key Stage 1: 20 returned, 31% of total**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N/A</b>
<b>1</b>	70%	30%			
<b>2</b>	60%	40%			
<b>3</b>	55%	45%			
<b>4</b>	60%	30%	10%		
<b>5</b>	55%	40%	5%		
<b>6</b>	70%	30%			
<b>7</b>	35%	65%			
<b>8</b>	45%	55%			
<b>9</b>	60%	40%			
<b>10</b>	60%	35%	5%		
<b>11</b>	50%	50%			
<b>12</b>	45%	40%	15%		
<b>13</b>	45%	50%	5%		
<b>14</b>	25%	55%			20%
<b>15</b>	70%	30%			

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N/A</b>
<b>1</b>	14	6			
<b>2</b>	12	8			
<b>3</b>	11	9			
<b>4</b>	12	6	2		
<b>5</b>	11	8	1		
<b>6</b>	14	6			
<b>7</b>	7	13			
<b>8</b>	9	11			
<b>9</b>	12	8			
<b>10</b>	12	7	1		
<b>11</b>	10	10			
<b>12</b>	9	8	3		
<b>13</b>	9	10	1		
<b>14</b>	5	11			4
<b>15</b>	14	6			



**Lower Key Stage 2: 8 returned, 15% of total**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N/A</b>
<b>1</b>	63%	38%			
<b>2</b>	75%	25%			
<b>3</b>	50%	50%			
<b>4</b>	63%	38%			
<b>5</b>	75%	25%			
<b>6</b>	63%	38%			
<b>7</b>	50%	50%			
<b>8</b>	75%	25%			
<b>9</b>	50%	50%			
<b>10</b>	50%	50%			
<b>11</b>	25%	75%			
<b>12</b>	25%	75%			
<b>13</b>	13%	87%			
<b>14</b>	38%	50%			13%
<b>15</b>	75%	25%			

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N/A</b>
<b>1</b>	5	3			
<b>2</b>	6	2			
<b>3</b>	4	4			
<b>4</b>	5	3			
<b>5</b>	6	2			
<b>6</b>	5	3			
<b>7</b>	4	4			
<b>8</b>	6	2			
<b>9</b>	4	4			
<b>10</b>	4	4			
<b>11</b>	2	6			
<b>12</b>	2	6			
<b>13</b>	1	7			
<b>14</b>	3	4			1
<b>15</b>	6	2			



**Upper Key Stage 2: 10 returned, 26% of total**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N/A</b>
<b>1</b>	50%	50%			
<b>2</b>	40%	50%	10%		
<b>3</b>	30%	60%	10%		
<b>4</b>	50%	30%	10%	10%	
<b>5</b>	30%	50%	10%	10%	
<b>6</b>	40%	40%	10%	10%	
<b>7</b>	30%	50%	10%	10%	
<b>8</b>	30%	70%			
<b>9</b>	30%	40%	20%	10%	
<b>10</b>	30%	60%	10%		
<b>11</b>	20%	70%	10%		
<b>12</b>	30%	60%	10%		
<b>13</b>	30%	60%	10%		
<b>14</b>	30%	50%	10%	10%	
<b>15</b>	30%	50%	10%		10%

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N/A</b>
<b>1</b>	5	5			
<b>2</b>	4	5	1		
<b>3</b>	3	6	1		
<b>4</b>	5	3	1	1	
<b>5</b>	3	5	1	1	
<b>6</b>	4	4	1	1	
<b>7</b>	3	5	1	1	
<b>8</b>	3	7			
<b>9</b>	3	4	2	1	
<b>10</b>	3	6	1		
<b>11</b>	2	7	1		
<b>12</b>	3	6	1		
<b>13</b>	3	6	1		
<b>14</b>	3	5	1	1	
<b>15</b>	3	5	1		1





**'White': 13 returned, 19% of total questionnaires returned**

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N/A</b>
<b>1</b>	38%	62%			
<b>2</b>	54%	46%			
<b>3</b>	15%	85%			
<b>4</b>	46%	46%	8%		
<b>5</b>	54%	46%			
<b>6</b>	46%	54%			
<b>7</b>	31%	69%			
<b>8</b>	46%	54%			
<b>9</b>	38%	62%			
<b>10</b>	38%	54%	8%		
<b>11</b>	31%	69%			
<b>12</b>	31%	69%			
<b>13</b>	38%	54%	8%		
<b>14</b>	15%	62%			23%
<b>15</b>	38%	62%			

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>N/A</b>
<b>1</b>	5	8			
<b>2</b>	7	6			
<b>3</b>	2	11			
<b>4</b>	6	6	1		
<b>5</b>	7	6			
<b>6</b>	6	7			
<b>7</b>	4	9			
<b>8</b>	6	7			
<b>9</b>	5	8			
<b>10</b>	5	7	1		
<b>11</b>	4	9			
<b>12</b>	4	9			
<b>13</b>	5	7	1		
<b>14</b>	2	8			3
<b>15</b>	5	8			



**Comments:**

**Strengths**

<p><b>Parental Engagement &amp; Communication:</b></p> <p>Community spirit is strong                  Great parental engagement                  Communication with parents is important and Meriden are excellent at this                  Parents are encouraged to have an active role in school life, promoting a good sense of community and ownership throughout the school.                  Always linking in with parents and communicating activities                  The good community /family feel in the school makes both children and parents feel welcome                  Good working relationship with parents to overcome concerns and issues                  Parent partnership - keeping parents involved and updated                  Good balance of parent involvement /participation                  Pay attention to the children and also to parents' problems                  Parent communication and engagement                  safe school, works closely with parents and the community                  Website and parentmail is a good way to communicate to parents                  Parental involvement is extremely good. We been so impressed with the parent reading days, assemblies, PTA events                  Parent communication and engagement                  Deal with issues well and always keep parents up to date with actions taken                  Doing things like this to allow parents to have their say/feedback                  Good sense of community                  Open door policy is well implemented                  nice meet and great at the gates                  I was very impressed with how well my concerns were raised. Thank you!                  My children are very happy at school, you always have an open door policy and make all parents feel very welcome and part of the school                  As parents who are at school everyday communication is fab!                  Good communication                  Easy to get update on information and news</p>
<p><b>Environment/Ethos:</b></p> <p>Traditional values of respect for teachers                  Outstanding school!                  I always feel blessed that my children are part of such a lovely, special school. Thank you                  Meriden is a happy school with the children enjoying the learning environment.                  Friendly environment                  Strong Christian ethos                  Great parental engagement, lovely learning environment, kids all seem happy                  Meriden is a very happy school                  Friendly atmosphere, caring culture                  We feel our child is happy and loves school. Our school is one big extended family and a lovely environment                  A positive environment to be part of                  The school presents a lovely environment for learning, my children always love going to school. Their confidence has improved and they have made some lovely friendships. A real community feel Happy children!                  Friendly school                  Happy kids                  It is a friendly school to be in and around and has much improved in the last year</p>



Always have a good lunch menu to choose from  
 Happy environment/children enjoy learning  
 Continued work with the church and children  
 Caring and supportive school  
 My child is happy here  
 Good strong family values where children learn to respect one another  
 Size of the school gives it a family feel  
 Children are happy and want to go as they are well looked after and valued  
 Meriden is a wonderful school  
 Excellent warm, community, family feel. This appears to be increasing and strengthening with different initiatives.

**Staff:**

Teachers are hardworking, enthusiastic and approachable.  
 Experienced and approachable staff  
 Teachers and management - 'on point' you guys are the best  
 Teachers work hard and it is lovely to see them at events out of school hours such as school fayres and Christingle  
 generally caring teachers  
 Excellent teaching staff  
 Good staff and teachers training, also to parents  
 Lovely to see teachers at events  
 Teachers and support staff all make an effort to know all the children and all the parents which promotes a great school community  
 Good staff who care about children  
 Headteacher is visible, approachable and very positive  
 Any concerns are listened to and acted on.  
 Teachers/staff are very approachable and professional  
 The teacher/parent relationship is fantastic, any problems or queries are dealt with immediately  
 The school is excellent and staff do a very good job given the class sizes they are expected to deal with  
 Teachers are fab  
 Nurturing atmosphere for infants - seem to really care about the children  
 Approachability of staff is high  
 Pastoral care is good  
 All teachers seem to know the pupils names even if they're not in their class

**Teaching/Curriculum / Extended Curriculum:**

Efforts with interventions are good and much appreciated  
 Children encouraged in their work and pushed to do their best  
 Reading book comments made by staff, especially points to help parents improve on child's weaknesses are really good  
 Homework levels are about right  
 Recognised that there are bullying issues amongst pupils following Ofsted  
 Started doing more sports within school  
 Interactive play with all ages of children, not just their age group  
 Learning...teaching. The fact that the girls are and continue to do so well is a testament to the school's teaching  
 Children encouraged to speak in front of class and school  
 Moving our child to Meriden was the best choice we made, he has come on leaps and bounds. Staff teaching is amazing and I can't thank you enough for what you have done.  
 Support - the support provided to our children is excellent  
 After school facilities/activities  
 School performances are well constructed/performed  
 Excellent standards



My child has learnt so much as school...made many friends and loves her teachers  
Wide range of activities both in and out of core lesson time  
Terrorist attacks in Paris dealt with very well  
My children are thriving and achieving academically  
Great and varied opportunities such as cookery club in addition to formal curriculum areas  
School has worked hard to promote anti-bullying and seems to be acting on reported incidents including social media out of school hours  
Wide range of extra activities and clubs for children to get involved with  
School is small so it has a good ratio of pupils versus teachers  
School has high expectations as to how the children behave towards each other and to staff  
I'm really happy with all the extra help my child has been offered, fingers crossed he will soon be at the expected level  
Great before and after school club that keeps the children entertained  
The faith activities in this school are excellent.



**Areas to Improve**

**Parental Engagement & Communication:**

Events may be better on a Monday or Friday as parents who work are more likely to have start or end of a week off  
 Look at parentmail in terms of communicating individually to parents on areas of learning that need to be highlighted to parents rather than informal morning chats  
 Would be good to have interim updates on negative performance of children sooner than parents' evening and reports to help parents address issues quicker  
 An indication of what is planned for the term ahead would be useful  
 Sometimes difficult to get access to information on school clubs  
 Physical engagement between headteacher and parents - more opportunities to see parents, rather than actual appointments  
 Last minute timing of communications  
 Informing parents of intervention groups  
 Parent events could be arranged on a Monday or a Friday as working parents work in the middle of the week  
 Acting upon parents feedback openly/publically  
 Parentmail is very clunky to use  
 Give more notice if possible for events for working parents  
 Don't always follow up on proposed actions straight away, often need prompting  
 Hard for a full time working family to find out day-to-day issues/information  
 Weekly newsletter needs revamping and don't like the term 'caught being good', nice to know what children got the star of the week for  
 School reports could be more specific and less generic  
 Communicating information - giving more notice (mainly PTA which I know is separate)  
 Could you consider changing the days of workshops/invitations for parents instead of midweek as more parents would be able to come  
 Personally would like a full report at the end of the summer term  
 Would like to know more about my child's progress and what level he is currently at with a plan in place to reach the target  
 Help all parents, not just ones who you think have issues  
 Parents are not consulted with enough on school decisions / communicated poorly  
 Identify and work with key parents that can help school  
 What is being done to combat the number of pupils leaving the school? Surely this affects the budget

**Environment/Ethos:**

Appropriate accommodation is needed to teach large classes and support children with additional needs  
 Large class sizes  
 both playground areas need more improvement and updating  
 Overcrowded year 2 - far too many children in the school are outside the catchment area  
 I am concerned about the safety of children with the main road. The cars/lorries drive extremely fast and it feels like an accident is just around the corner. I note there is an electric speed sign that doesn't work - has anyone looked into this?  
 School dinners - portion sizes to accommodate growing phases and healthier menu, too many yellow foods  
 School lunches - take a pudding choice as well as main  
 Healthier dinner choices, more food and bigger portions, never seems to be enough choice left  
 school dinners - portions are too small, not enough healthy options, not enough choice left  
 Playground area very muddy, shoes often come home caked in mud.  
 Need to improve the perception of the school in the community - seen in a negative light following Ofsted

**Staff/Governors:**

My daughter has struggled with friendships at school and sometimes feel that when she tells a teachers it isn't always dealt with

Important not to have the same teacher for 2 years in a row

Although the school is good at identifying support, I don't feel that this is always acted on in the way teachers advise parents it will be, don't always receive feedback

You need to know a whole situation before making judgement

Favouritism in class - same children getting recognition / responsibilities

Dealing with difficult children appropriately

Children should not be told to just ignore someone that has upset them

Chair of Governors very dismissive of recent Parentmail feedback - address with fact not opinion

Governing Body are never seen and Senior Leadership Team are not approachable enough

Can a representative from school attend away football matches to support the teams?

Medical staff should feel more able to make a call on a child's wellness, as can get a call to say child is unwell but then when pick up child is fine.

Trust / accountability

**Teaching/Curriculum / Extended Curriculum:**

More teams could be offered in school such as hockey, basketball, Frisbee, swimming

Continuing work on bullying is required

Bullying is being dealt with but the work is on-going. Groups of girls can fall out and they still need to have help to encourage them to be kind to each other

Improved quality and relevance of reading books - they are often too long and unengaging for pre-school and are often old and tatty

Less requests for older children to take part in fancy dress type activities

Sometimes too much homework in y1-2

Possibly more activities for FS after school. Struggling to think of negatives - overall a positive experience

Ensure badges are ordered and handed out early in the new school year

School could look at lunchtime activities to help children when difficulties occur

Ensure star of the week is shared out fairly throughout the year

Ensure smiley charts are ready for the beginning of the year

Homework not always marked and smiley faces hard to get

Homework assistance for working parents - may be an after school club

In FS2 I prefer the homework on one sheet

Reading books to be changed at the child's pace rather than issuing 3 per week

Middle of the road children who just tick along and achieve expected targets get overlooked and are not supported as much as they can be. If they slip slightly in achievement there appears to be no

interventions put in. A focus appears to be directed at Gifted and Talented children and lower achievers

Extracurricular activities seem to be limited and narrow for infants. How about martial arts, tennis, archery, cricket, cookery, music

My child hasn't had a smiley face award for a long time

It sometimes feels naughty children are rewarded if they do one thing right and others just get on with it.

Star of the week - maybe two stars per class, one for academic and one for behaviour

Encouragement of children to achieve potential - sometimes feels daughter is left alone to work, possibly as less able children need more attention

Sometimes children with learning problems can cause problems with my own child when at home

Age appropriate communication i.e. Tunisia terrorist not necessary

Would advise closer working relationship with secondary school and if possible visits through the year

After 20 minutes I am struggling to come up with anything to this question. Thank you to all staff at Meriden for their part in looking after, teaching and raising our children - as parents we could not be happier with the school

**Key School Actions:**

Area	Issue	Action	Expected Impact
<p><b>Parental Engagement &amp; Communication</b></p>	<p><b>Reports:</b>            Currently we give a report each term with a full report in Spring term.            Concern: need more specific reports, full report at the end of the summer, more updates on progress and targets</p> <p><b>Parent Support:</b>            Currently we have PTA, Parent Council, volunteers who support school.            Concern: Identify key parents who can help school</p> <p><b>Communication:</b>            Currently we provide weekly newsletters every Friday, use Parentmail, website, Twitter. Letters are sent out for intervention groups, clubs, trips. An overview of parent costs was sent out and is on the website            Concern: Ensure communication isn't last minute, can Parentmail be used to give individual communications to parents</p>	<p><b>Reports:</b>            Consult with Parent Council regarding format of termly reports and alter as agreed</p> <p><b>Parent Support:</b>            Audit skill base of parents who are willing to provide time / advice / support to school in a variety of areas</p> <p><b>Communication:</b>            Ensure that all initial communications re trips / open sessions are at least two weeks in advance where possible and that these are followed up regularly with reminders. Ensure all staff keep parents up to date with behaviour / learning – especially if not seen regularly at school</p>	<p>Parents are fully informed on child's progress and achievement</p> <p>Provision for children improved as school accesses wealth of knowledge</p> <p>All parents are aware of upcoming events through letters, website, Twitter, Parentmail and messages around behaviour / interventions etc are swift</p>
<p><b>Environment / Ethos</b></p>	<p><b>Accommodation:</b>            Currently we are in talks with the LA around usage of the building, its condition and sufficiency            Concern: school is overcrowded, appropriate accommodation is needed and support required for those with additional needs</p> <p><b>Safety:</b>            Currently we have a crossing patrol before and after school, visits from highways to 'spot check', in correspondence with MP and LA road safety and highways teams            Concern: Check electric speed sign works,</p>	<p><b>Accommodation:</b>            Continue to lobby for accommodation changes; investigate more grants for specialist provision i.e. in order to complete sensory room</p> <p><b>Safety:</b>            Continue to lobby MP, Local Authority over road safety and for the 20mph limit. Year 3 to continue their campaign on changes to roads / crossings. Highways to patrol and ticket more often</p>	<p>Accommodation is fit for purpose, classes taught in suitable rooms and those with special educational needs have suitable space</p> <p>Roads are safer as parents park considerably, traffic is slower and more crossings are in place</p>



	<p>concerned over safety</p> <p><b>Playground:</b>                  Currently Parent Council and the PTA are working to gather funds for more improvements. The trim trail has been bought recently                  Concern: both playground areas need improvement and updating, area very muddy</p> <p><b>School lunches:</b>                  Currently we use a wristband system for all children. There are 4 hot choices, 1 cold and a salad bar. Menus are on the website and on the newsletter each week.                  Concern: portion sizes need to accommodate size of pupil, healthier menu needed, need a pudding choice as well as the main, never seems to be enough choice left</p>	<p><b>Playground:</b>                  School, PTA and Parent Council to continue to gather quotes for further improvements such as use of AstroTurf, equipment and markings and look at alternative funding streams such as grants.</p> <p><b>School Lunches:</b>                  School to consult with parents through coffee mornings and Parent Council re school lunch requirements and act on decisions. School to meet with Solihull Catering &amp; school cook re menu choices and portion sizes.</p>	<p>Playground is appealing to all pupils and parents.</p> <p>Parents are happy that their children eat a healthy meal at lunchtime and this in turn impacts on behaviour and outcomes at school</p>
<p><b>Staff/Governors</b></p>	<p><b>Feedback:</b>                  Currently school has an open door policy. Staff are available before and after school, through email and telephone.                  Concern: don't always get feedback on interventions and progress</p> <p><b>Relationships:</b>                  Currently all staff have had KiVa training, and training around anti-bullying. Class lists are used to track who is getting star of the week and a new behaviour computer system has been introduced to track concerns and positive praise.                  Concern: same children get recognition and responsibilities, children being told to ignore those who have upset them, teachers don't always deal with upset</p>	<p><b>Feedback:</b>                  Training to be given to all staff to ensure that feedback is consistent, clear and timely</p> <p><b>Relationships:</b>                  Update training to all staff including midday supervisors to ensure children dealt with consistently. Peer mediators to have further training on their role as not all children use their support.</p>	<p>Parents are kept well informed of issues within school</p> <p>Children are safe and happy as their concerns and upsets are dealt with quickly</p>





<p><b>Teaching/Curriculum</b></p>	<p><b>Extra-curricular activities:</b>                  Currently we have football, dance, gymnastics, musical theatre, cookery, choir, Code, Spanish. We have football and netball school teams and participate in cross country / triathlon competitions                  Concern: more teams could be offered in school such as hockey, basketball, activities seem to be narrow for infants</p> <p><b>Reading Books:</b>                  Currently we have a FS/KS1 library and a larger KS2 library where children change their school books. Budget is used yearly to update books and book fair profit is also used to replenish stock                  Concern: Books are often too long and unengaging for pre-school and are often old and tatty, change at child's pace</p>	<p><b>Extra-curricular activities:</b>                  School to investigate new clubs for FS2 and KS1 and also whether nearby schools are willing to put teams together in different sports</p> <p><b>Reading Books:</b>                  School to inject more money into books, particularly at FS and KS1. Remove old and tatty books. Update KS1 library to make it more appealing and book focused.</p>	<p>Pupils have the opportunity to participate in a wider range of activities at different ages</p> <p>Pupils read a range of genres at appropriate level which are appealing and relevant</p>
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