Meriden CE Primary School SIP Front Page Overview 2017-2018

SIP Priorities for the whole year and term by term priorities	Key lead personnel	RAG Evaluation of Progress with Issue		
		Autumn RAG	Spring RAG	Summer RAG
Area for Improvement 1: **By July 2018, a fully embedded and enhanced PSHE curriculum, in line with local and national initiatives, will have impacted positively on pupil health and wellbeing by to a reduction of 10% of reported concerns on CPOMS**				
Autumn Term: To reinvigorate the KiVa curriculum to further improve relationships, tolerance and acceptance reducing behaviour incidents on CPOMS by 10% by the end of December	Ben Wainwright	 		
Spring Term: To further improve the mental health and wellbeing of pupils through developing implicit and explicit teaching methods across school in order that staff confidence is RAG rated green.	Lucy Anderton / Sarah Parker			
Summer Term:				
Area for Improvement 2: **By July 2018, outcomes for pupils will have improved for all groups due to a refined English curriculum, with 95% of pupils making expected progress in reading and writing**				
Autumn Term: To further embed Talk for Writing with a sharp focus on improving spelling	Stephen Beamond	 		
Spring Term: To raise the quality of teaching in the imitation (deconstruction) of reading utilizing ICT	Stephen Beamond			
Summer Term:				

Area for Improvement 3: **By July 2018, leaders at all levels to have a RAG status of green as able to monitor and evaluate their impact on learning accurately and succinctly**				
Autumn Term: To establish roles and responsibilities of curriculum leadership teams in order that leaders have their action plans and impact reports RAG status as green	Lucy Anderton			
Spring Term: To ensure that leaders at all levels have a RAG status of green as being able to monitor impact on the progress and attainment of higher attaining pupils in their leadership area	Lucy Anderton			
Summer Term:				
Area for Improvement 4: **By July 2017, at least 90% of pupils to be working at expected standards in IT through embedding the new IT strategy into the STEM curriculum**				
Autumn Term: By November 2017, launch the new STEM suite and model high level IT work across KS2 for parents in order that 90% of children RAG ICT as 'good' or 'better' at the end of the first term.	Ben Bramhill			
Spring Term: By March 18, implement regular high quality IT lessons following the 'Switched On' program of study. 90% of children RAG ICT lessons as 'good' or 'better' at the end of the term.	Ben Bramhill			
Summer Term:				