

Meriden C of E Primary School

Key Stage 1 Results 2018

Percentage achieving expected standard in Reading: 81%
Percentage achieving expected standard in Writing: 81%
Percentage achieving expected standard in Maths: 85%
Percentage achieving a high standard in Reading: 23%
Percentage working at a greater depth within the expected standard in Writing: 23%
Percentage achieving a high standard in Maths: 23%
92% of pupils met the phonics standard by the end of Key Stage 1

Key Stage 2 Results 2018

2018 was the third year of the new Key Stage 2 tests in maths, reading and grammar, punctuation and spelling. The tests assess the children against the national standard. This year's tests reflect the new primary curriculum which was introduced in 2014.

Results in each test are reported using a scaled score. A scaled score of 100 represents the expected standard for each test; 100 or more means they are working at or above the expected standard in the subject; less than 100 means they may need more support to reach the expected standard. The highest scaled score possible is 120, and the lowest is 80.

In 2018 there were 27 children in the cohort, with each child equating to 3.7%. 30% of the cohort was on the Special Needs Register.

Attainment

Average scaled score in Reading: 103
Average scaled score in Maths: 103
Average scaled score in Grammar, Punctuation & Spelling: 104

Percentage achieving expected standard in Reading: 67%
Percentage achieving expected standard in Writing: 85%
Percentage achieving expected standard in Grammar, Punctuation & Spelling: 74%
Percentage achieving expected standard in Maths: 81%
Percentage achieving a high standard in Reading: 33%
Percentage working at a greater depth within the expected standard in Writing: 30%
Percentage achieving a high standard in Maths: 11%
Percentage achieving a high standard in Grammar, Punctuation & Spelling: 33%
Percentage achieving the expected level in reading, writing and maths combined: 67%
Percentage of pupils achieving a higher level of attainment in reading, writing and maths combined: 7%

Progress

Progress scores are presented as positive and negative numbers either side of zero. A score of 0 would mean pupils in this school, on average, do about as well at Key Stage 2 as those with similar prior attainment nationally. A positive score means on average more progress than similar pupils nationally and a negative score means on average less progress than similar pupils nationally.

Average progress in Reading: -3.7
Average progress in Writing: -0.8
Average progress in Maths: -3.6

The link below will take you to the performance data presented on the Department for Education's Performance tables
<http://www.education.gov.uk/cgi-bin/schools/performance/school.pl?urn=104087>