



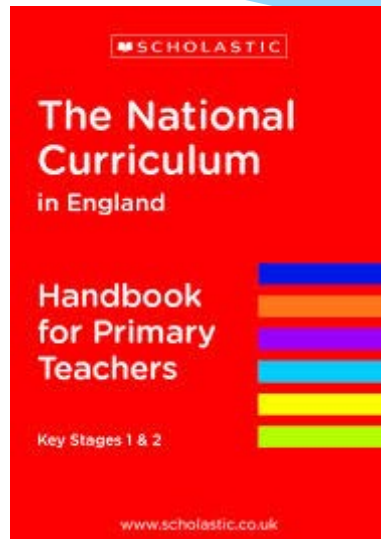
Changes to the National Curriculum & Assessment Procedures

Meriden Church of England Primary School
September 15th 2014

Why?

- * We have a new national curriculum as from 1st September. The main aim of this is to raise standards. Although the new curriculum is intended to be more challenging, the content is actually slimmer than the previous curriculum, focusing on essential core subject knowledge and skills.
- The current standard system of levels used to report children's attainment and progress were removed from September 2014 and will not be replaced.

The New Curriculum



Department
for Education

Timetable for the primary national curriculum changes

This document sets out how the primary national curriculum changes will affect teaching, reporting and assessment arrangements in maintained primary schools in England from 2013 to 2017. The new primary national curriculum is available from GOV.UK.

Early years / reception teaching and reporting arrangements will not change during this period.

Academic year 2013 to 2014				
Key stage and year		Core subjects (English, maths and science)	Foundation subjects	National curriculum tests
Key stage 1	Year 1	Current national curriculum	National curriculum disapplied, so current or new national curriculum can be taught	No change – national tests and reporting arrangements will reflect current national curriculum
	Year 2	Current national curriculum	National curriculum disapplied, so current or new national curriculum can be taught	
Key stage 2	Year 3	National curriculum disapplied, so current or new national curriculum can be taught	National curriculum disapplied, so current or new national curriculum can be taught	
	Year 4	National curriculum disapplied, so current or new national curriculum can be taught	National curriculum disapplied, so current or new national curriculum can be taught	
	Year 5	Current national curriculum	National curriculum disapplied, so current or new national curriculum can be taught	
	Year 6	Current national curriculum	National curriculum disapplied, so current or new national curriculum can be taught	

Published: January 2014

Academic year 2014 to 2015				
Key stage and year		Core subjects (English, maths and science)	Foundation subjects	National curriculum tests
Key stage 1	Year 1	New national curriculum	New national curriculum	No change – national tests and reporting arrangements will reflect current national curriculum
	Year 2	Current national curriculum	New national curriculum	
Key stage 2	Year 3	New national curriculum	New national curriculum	
	Year 4	New national curriculum	New national curriculum	
	Year 5	New national curriculum	New national curriculum	
	Year 6	Current national curriculum	New national curriculum	

Academic year 2015 to 2016			
Key stage and year		All subjects (core and foundation)	National curriculum tests
Key stage 1	Year 1	New national curriculum	National tests and reporting arrangements will reflect the new national curriculum
	Year 2	New national curriculum	
Key stage 2	Year 3	New national curriculum	
	Year 4	New national curriculum	
	Year 5	New national curriculum	
	Year 6	New national curriculum	

ASSESSMENT



Assessing Without Levels

Old system:

	W	
1c	1b	1a
2c	2b	2a
3c	3b	3a
4c	4b	4a
5c	5b	5a

Assessing without levels

New system:

- * Year 1: 1 low, 1 secure, 1 high
(Year 2: 2 low, 2 secure, 2 high)
- * Year 3: 3 low, 3 secure, 3 high
- * Year 4: 4 low, 4 secure, 4 high
- * Year 5: 5 low, 5 secure, 5 high
(Year 6: 6 low, 6 secure, 6 high)

<p>Low (Developing)</p>	<p>Beginning to work in this age related programme of study, and demonstrates full competencies in all aspects of the previous age related programme of study (i.e. 2H). Pupils have shown sufficient aspects to be in this sub age band; however these aspects require further consolidation and development.</p>
<p>Secure</p>	<p>Securely working within this age related programme of study. Aspects from at least two thirds of the programme of study are consistently seen. Some aspects are still to be consolidated but all are developing/have been observed.</p>
<p>High (Mastery; Breadth & Depth)</p>	<p>Consistently, and in a variety of contexts, demonstrating full competence in all aspects of this age related programme of study. There may be evidence of attainment from the next age related programme of study but not enough to assess them at the next sub age band (i.e. 4L).</p>

End of Key Stage Assessment

- * Foundation Stage profile -> Foundation Stage Baseline
- * Phonics screening – year 1

Key Stage 1

Subject	Testing	Teacher Assessment
Mathematics	A national Mathematics test will provide a scaled score	Assessment will be made against a selection of performance descriptors which describe different levels of outcome (i.e. a variation on current levels/sub-levels) <i>To be informed by test results where available.</i>
Reading	A national Reading test will provide a scaled score	
Writing	A national test in Spelling, Punctuation & Grammar will provide a scaled score	
Speaking & Listening	No test	
Science	No test	A single descriptor will be published. Children be judged as either meeting the expected standard, or not.

Key Stage 2

Subject	Testing	Teacher Assessment
Mathematics	A national Mathematics test will provide a scaled score	A single descriptor will be published. Children be judged as either meeting the expected standard, or not.
Reading	A national Reading test will provide a scaled score	A single descriptor will be published. Children be judged as either meeting the expected standard, or not.
Writing	A national test in Spelling, Punctuation & Grammar will provide a scaled score	Assessment will be made against a selection of performance descriptors which describe different levels of outcome (i.e. a variation on current levels/sub-levels)
Science	National sampling will continue, but not all schools/children will be involved each year	A single descriptor will be published. Children be judged as either meeting the expected standard, or not.



Any questions?