



NEXT STEPS



Our latest HMI monitoring inspection set us the following challenges:-

1. Build on the work already done within the school curriculum around relationships, types of bullying and managing behaviour.
2. Continue to engage with, and report to, parents so they have a clear understanding of the progress being made towards improving pupils' behaviour.

Below is our action plan for the next 6 months to further the good work put in so far.

Date	Action
May 15	Peer Mediators begin work at lunchtimes
May 15	Next Bullying Intervention Group meeting
May 15	New School vision launch with picnic
June 15	Initial KiVa training for staff and governors
June 15	Initial online KiVa questionnaires completed
Sept 15	KiVa launch in school to children and parents
Nov 15	Anti-Bullying Week celebrated with open morning and parent workshops

“The full inspection, rightly, judged that pupils *achieve well* and that the *teaching is of good quality*. There are enough good teachers and practitioners in the school to influence the work of all staff and there is combined willingness to improve pupils' behaviour. Staff morale is high and *relationships between pupils and staff are trusting, respectful and positive*. *Attendance rates remain well above the national average*, reflecting how much pupils like coming to school and *how supportive parents are* in ensuring that pupils attend regularly.”(HMI 15)



Behaviour and Anti-Bullying Update

May 2015

A celebration of our achievements so far!

SUCCESS HEADLINES:-

- ✓ *Children either experiencing or witnessing bullying has dropped by up to **50%** in most classes.*
- ✓ *Recorded incidents of bullying have **dropped each month** since October 14.*
 - ✓ *Children now show **a much clearer understanding of what bullying is** and the difference between that and falling out with friends.*
- ✓ *Recent HMI monitoring inspection found school to be **'taking effective action to tackle the areas requiring improvement identified at the recent (Ofsted) inspection'** (April 15)*



ACTIONS TO DATE



<i>You/ the children said...</i>	<i>We did...</i>
<i>How are behaviour issues communicated between all staff members especially during lunchtimes?</i>	All staff have had new training on how to deal with behaviour issues. A clear behaviour management plan is followed by all adults in school including clear flow charts which support all staff in taking the right decision when acting on a concern. Behaviour logs at all levels in place and followed through by CT or SLT where appropriate. Staff read, reflect on and submit all sheets to the head teacher which ensures communication is strong and that leaders can respond quickly to any concerns ensuring resolution achieved.
<i>We need more lesson around bullying – defining what it is and how to deal with it...</i>	Curriculum lessons, including PSHE lessons and circle time are in place to support pupils to have clear understanding of acceptable behaviour and strategies of dealing with unacceptable behaviour . The whole school worked on a definition of bullying and what to do if they were being, or saw bullying. This led to the development of STOP (Several Times On Purpose, Start Telling Other People) for which they have a clear understanding and ownership of. Worry boxes are in all classrooms in order that pupils have a route of communication should they not want to talk to an adult. 'KiVa' Anti-Bullying project is due to be launched this September across school with initial work done with Year 6 this July in preparation for transition to Secondary School.
<i>Keep parents informed at all times, address what they should do if they think their child is being bullied and give more clarity on the school policy/ procedure...</i>	An Anti-bullying morning for parents and pupils was held in November 14 as part of Anti-Bullying Week with 45 parents attending. All parents who were personally invited due to concerns attended except one. A further Anti-bullying workshop was held in Jan 15 with 15 attendees. Feedback from this was sent out to parents in February. All parents asked for contributions to the draft anti-bullying policy . There were 7 responses which were taken into account when finalising the policies. Parent questionnaire results and pupil results show an increase in understanding of how issues are dealt with. The school Website communicates all relevant information for parents in one place, thus improving communication. Parents are involved in monthly Bullying Intervention Group .

“If I am worried about something that has happened on the playground, I feel better once I have spoken to a teacher because I know it will get sorted.” (Year 6 Pupil – April 15)

‘Pupils too recognise that their behaviour at break times and lunchtimes has improved. All the pupils spoken to during break time and during a formal group discussion stated in many different ways that they are happy and feel safe.’ (HMI April 15)